



# FILLING OUT YOUR ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) APPLICATION

## What is the APLE?

The California Student Aid Commission (Commission) administers the Assumption Program of Loans for Education (APLE). The APLE is a competitive teacher incentive program designed to encourage outstanding students to become teachers in:

- subject areas where a critical teacher shortage has been identified, or
- designated schools that meet criteria established by the Superintendent of Public Instruction.

Designated schools include those that: serve a large population of students from low-income families, are located in rural areas, are a State Special School, have a high percentage of teachers holding emergency permits or rank in the lowest 50 percentile of the Academic Performance Index (API).

## Two Steps to Apply

Applying for APLE is a two-step process. You must:

- 1 complete the first page of the application (G-208), sign and date the back, *and*

## Do I qualify for APLE?

### Applicants must:



Have completed a minimum of 60 semester, or 90 quarter, undergraduate units prior to the fall term of the year of your application;



Be enrolled in a) a program leading to a baccalaureate degree or b) an approved program of professional teacher preparation;



Have received, or have been approved to receive, educational loans issued to students through institutions of higher education;



*Not* be in default or become delinquent in any state or federally insured educational loan; *and*



*Not* have completed all of the coursework necessary to obtain an initial teaching credential, unless you are pursuing a specialist credential.

- 2 submit the signed application to your APLE coordinator on your campus for submission to the Commission.

## Guidelines for Completing Your APLE Application

### Section I- For the Student

**Question 10:** Please enter the total amount of units you have completed.

*Note:* Applicants must have completed a minimum of 60 semester, or 90 quarter undergraduate, units prior to the fall term of your application year.

**Question 11:** Please enter all of the credential(s) you currently hold and the credential(s) that you expect to receive.

**Note:** If you have completed the coursework necessary for a preliminary or clear credential, you are not eligible to apply, *unless* you are pursuing a specialist credential required for teaching special education or as a reading specialist.

**Question 12:** Enter your student loans that currently have outstanding balances. If you do not have an outstanding loan or you have not been approved for a loan, you are **not** eligible to apply for APLE.

**Question 13:** The areas listed have been designated as California teacher shortage areas. You must check only the **one** area in which you agree to teach.

**Questions 14-18:** The information you provide in this section is optional. It is only used for statistical purposes.

### Timeline for your application

- **April** – Application materials are sent to participating districts and institutions.
- **July** – Institutions submit APLE nominations to the Commission.
- **September** – New participants are announced by the Commission and award letters are sent to each participant.

## Accredited Institutions Participating in APLE

Alliant University	CSU Sacramento	Pepperdine University
Antioch University	CSU San Bernardino	Point Loma Nazarene
Argosy University	CSU San Diego	Saint Mary's College
Azusa Pacific University	CSU San Francisco	Santa Clara University
Bethany College	CSU San Jose	Simpson College
Biola University	CSU San Marcos	Stanford University
California Baptist University	CSU Sonoma	The Masters College
California Lutheran University	CSU Stanislaus	UC Berkeley
Chapman University	Dominican University	UC Davis
Christian Heritage	Fresno Pacific University	UC Irvine
Claremont Graduate University	Holy Names College	UC Los Angeles
Concordia University	Hope International University	UC Riverside
CPSU San Luis Obispo	John F. Kennedy University	UC San Diego
CSPU Pomona	La Sierra University	UC Santa Barbara
CSU Bakersfield	Loyola Marymount University	UC Santa Cruz
CSU Channel Islands	Mills College	University of La Verne
CSU Chico	Mount St. Mary's College	University of Phoenix
CSU Dominguez Hills	National Hispanic University	University of Redlands
CSU Fresno	National University	University of San Diego
CSU Fullerton	New College of California	University of San Francisco
CSU Hayward	Notre Dame De Namur University	University of Southern California
CSU Humboldt	Nova Southeastern University	University of the Pacific
CSU Long Beach	Occidental College	Vanguard University
CSU Los Angeles	Pacific Oaks College	Westmont College
CSU Monterey Bay	Pacific Union College	Whittier College
CSU Northridge	Patten College	

### Need More Information:

*Call* the Commission toll free:  
1-888-224-7268, ext. 3  
Monday - Friday 8:00 a.m. - 5:00 p.m.

*Write* to the Commission:  
California Student Aid Commission  
Attn: APLE  
P.O. Box 419029  
Rancho Cordova, CA 95741-9029

*Log on* to the Commission's website:  
[www.csac.ca.gov](http://www.csac.ca.gov)

*E-mail* the Commission:  
[specialized@csac.ca.gov](mailto:specialized@csac.ca.gov)

### Applicant Checklist:

- ☐ Did you complete the requested information on the application?
- ☐ Did you check only one box on question #13 of the application?
- ☐ Did you sign & date the application?
- ☐ Return the application to the APLE coordinator on your campus.

#### State of California Information Practices Act (IPA) of 1977 & Use of Your SSN

State as well as federal law protects the individuals right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to themselves. The official's responsible for maintaining the information contained on this form is the Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid.

The social security number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission, The California State University, and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of their policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.

# 2003-2004 APLE APPLICATION



## SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)

1. Last Name		First Name		Middle Initial	2. Social Security Number (SSN)	
3. Street Address			City		State	Zip Code
4. Date of Birth / /	5. Telephone Number ( )	6. I am a U.S. Citizen <input type="checkbox"/> Yes <input type="checkbox"/> No (Enclose evidence from the U.S. Immigration and Naturalization Service that you are an eligible noncitizen.)			7. Cumulative GPA .	8. Passed CBEST <input type="checkbox"/> Yes <input type="checkbox"/> No

9. I am currently receiving one or more of the following Cal Grants: A ☐ B ☐ C ☐ T ☐

10. College units I have completed: Undergraduate units: \_\_\_\_\_ sem/qtr Graduate units: \_\_\_\_\_ sem/qtr

11. I currently hold or expect to receive the following credential(s):

<input type="checkbox"/> (1) *Preliminary Single Subject in _____	Date received or expected: _____ / _____ / _____
<input type="checkbox"/> (2) *Preliminary Multiple Subject	Date received or expected: _____ / _____ / _____
<input type="checkbox"/> (3) *Clear Single Subject in _____	Date received or expected: _____ / _____ / _____
<input type="checkbox"/> (4) *Clear Multiple Subject	Date received or expected: _____ / _____ / _____
<input type="checkbox"/> (3) Specialist in _____	Date received or expected: _____ / _____ / _____
<input type="checkbox"/> (4) Supplementary Authorization in _____	Date received or expected: _____ / _____ / _____

\*Applicants currently holding these credentials must be pursuing a specialist credential in either Special Education or Reading.

\*\* School Counseling, School Psychology and Educational Administration are not eligible.\*\*

12. I currently have received or have been approved to receive an educational loan:

- ☐ Yes, please complete the information below.\*  
☐ No. If you have not been approved to receive an educational loan, you are not eligible to apply for APLE.

\*If yes, indicate the lender, type, and status of all your educational loans:

	Loan Type		Loan Status		Loan Balance	Lender/Service
	Subsidized	Unsubsidized	Good	Delinquent		
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

13. I intend to provide teaching service in the following area - (Check only one):

- ☐ (1) **Mathematics** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Math in grades 7 - 12.
- ☐ (2) **Science (Life/Physical)** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Science (Life/Physical) in grades 7 - 12.
- ☐ (3) **Foreign Language** - Must be pursuing a single subject credential, which authorizes teaching in a Foreign Language in grades 7 - 12.
- ☐ (4) **Special Education** - Must be pursuing a Special Education credential, which at authorizes teaching in grades K - 12.
- ☐ (5) **Reading Specialist** - Must be pursuing a Reading Specialist credential, which authorizes teaching in grades K - 12.
- ☐ (6) **Designated Low-Income School\*** - Must be pursuing a multiple or single subject credential and agree to teach at a designated low-income school in grades K - 12.
- ☐ (7) **School Serving Rural Areas\*** - Must be pursuing a multiple subject or single subject credential, and agree to teach at a school serving rural areas in grades K - 12.
- ☐ (8) **State Special School** - Must be pursuing a Specialist credential, which authorizes teaching at a State Special School in grades K-12.
- ☐ (9) **School with a High Percentage of Emergency Permit Teachers\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school w/ a high percentage of emergency permit teachers in grades K - 12.
- ☐ (10) **Low-Performing School\*** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 50% of the Academic Performance Index (API) grades K - 12.

\*For a listing of schools in these areas, please refer to the Commission web site at, [www.csac.ca.gov](http://www.csac.ca.gov)

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior approval of the Commission.

PLEASE TURN TO THE BACK OF THE APPLICATION TO CONTINUE

# 2003-2004 APLE APPLICATION CONTINUED

The following information is required for statistical purposes:

<b>14. Marital Status</b> <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	<b>15. Age</b> _____	<b>16. Gender</b> <input type="checkbox"/> Male <input type="checkbox"/> Female	<b>17. My (and my spouse's, if applicable) adjusted gross income for 2002:</b> \$ _____	<b>18. I describe myself as one of the following:</b> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> (1) African American  <input type="checkbox"/> (2) Latino, Chicano  <input type="checkbox"/> (3) Filipino  <input type="checkbox"/> (4) Pacific Islander         </div> <div style="width: 50%;"> <input type="checkbox"/> (5) Asian American  <input type="checkbox"/> (6) Native American  <input type="checkbox"/> (7) Caucasian  <input type="checkbox"/> (8) Other         </div> </div>
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**By my signature I understand and agree that:**

- I do not hold an initial teaching credential unless I am pursuing a Special Education or Reading Specialist credential.
- I agree to obtain a K-12 credential and teach in grades K-12 depending on my subject area.
- I must have received, or have approval to receive, an eligible educational loan.
- I must have completed at least sixty (60) semester or ninety (90) quarter units of postsecondary education prior to the beginning of the fall term of the 2003-2004 academic year.
- I must be enrolled throughout the 2003-2004 academic year in coursework leading to a baccalaureate degree or in a professional teacher preparation program, unless I have completed my credential coursework prior to the end of the academic year.
- I must maintain half-time enrollment per term (as defined by my institution). If I fail to maintain half-time enrollment, I must request a waiver in writing.
- If I have designated special education OR reading as my teaching service area [see item #13 (4 or 5) of this application], I may not take a break in enrollment and I must maintain half-time enrollment while working towards the Specialist Credential.
- I must maintain satisfactory academic progress toward my credential objective.
- My application must be submitted to the APLE Coordinator at my educational institution by the deadline they have established.**
- If I am selected as an APLE participant, I must sign a Loan Assumption Agreement to provide four consecutive years of qualifying teaching service in the area I've designated in item #13 of this application.
- I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of the laws of the State of California and of the United States that this form has been examined by me and to the best of my knowledge and belief is true, correct and complete. I am free of any obligation to repay any state or federal educational grant and I am not in default on any state or federally insured educational loan. I authorize the Commission to receive and to release my student records, information regarding this application, and other information I have provided concerning my application between institutions and appropriate public and private agencies.

**Please sign and date:**

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
E-MAIL ADDRESS

**\*\*\*PLEASE RETURN TO THE APLE COORDINATOR\*\*\***

## SECTION II: TO BE COMPLETED BY APPLICANT'S COLLEGE OFFICIAL

1. The applicant's expected standing in college during the 2003-2004 fall term:

- |                                 |  |
|---------------------------------|--|
| <input type="checkbox"/> Junior | <input type="checkbox"/> Continuing undergraduate                  |
| <input type="checkbox"/> Senior | <input type="checkbox"/> Graduate - pursuing teacher certification |

Type of program the applicant will be enrolled in during the 2003-2004 academic year:

- |   |                                   |
|---|-----------------------------------|
| <input type="checkbox"/> (1) An academic program leading to a baccalaureate degree.                     | School Seal<br>Must Be<br>Affixed |
| <input type="checkbox"/> (2) An academic program of professional teacher preparation.                   |                                   |
| <input type="checkbox"/> (3) A district intern program.   |                                   |
| <input type="checkbox"/> (4) An internship program which requires a CTC Internship Credential to teach. |                                   |

3. Date the applicant is expected to complete training for:

a preliminary or clear teaching credential: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

a specialist credential in special education: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

4. Please indicate if the student has an outstanding educational loan in good standing:  
If so, please indicate loan type(s), lender and amount:

☐ Yes ☐ No

\$ \_\_\_\_\_

**By my signature, I hereby declare that the above information is true as is reflected on current official school records.**

\_\_\_\_\_  
(Signature of College Official)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Printed or Typed Name of Official)

\_\_\_\_\_  
(Phone Number)

\_\_\_\_\_  
(Title of Official)

\_\_\_\_\_  
(School Name)